

WAYLAND BAPTIST UNIVERSITY
HAWAII CAMPUS
SCHOOL OF CHRISTIAN STUDIES

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Outcome Competencies: Students will:

1. Letters of Paul and the Book of Acts.
2. Demonstrate understanding of the main teachings of Paul in his letters in light of their original context, and how to apply those teachings to the lives of believers and unbelievers living in the twenty-first century.
3. Demonstrate knowledge of some of the textual and interpretive problems involved in
- 4.

Attendance Requirements External Campuses

make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a

(WBU Hawaii/American Samoa Addendum) Students who miss the first class meeting without providing a

who know in advance that they will be absent from the first class meeting and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

The student is responsible for turning in all required assignments. If a student misses a class when an exam is given, arrangements must be made by the student with the professor to take the exam. Tardies and/or early departures will also count towards an

Academic Honesty (Plagiarism): [Link to Statement on Academic Integrity](#)

the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Course Outline and Calendar

Week 1 01/15/2024 Martin Luther King, Jr. Day No Class No Collaborate

Blackboard Assignments

Required First Assignment Due 1/17

Required reading: Porter, Chapters 1-2; Acts 6:8-8:3; Acts 9:1-31; Acts 21:17-26:32; Gal 1:6-2:10; Phil 3:1-11

Blackboard Discussion 1: Student Posting Due 1/20, Student Response Due 1/22

Week 2 01/22/2024

Required reading: Porter, Chapters 3-4; Acts 11:19-30; Acts 13:1-21:16

Blackboard Discussion 2: Student Posting Due 1/27; Student Response Due 1/29

